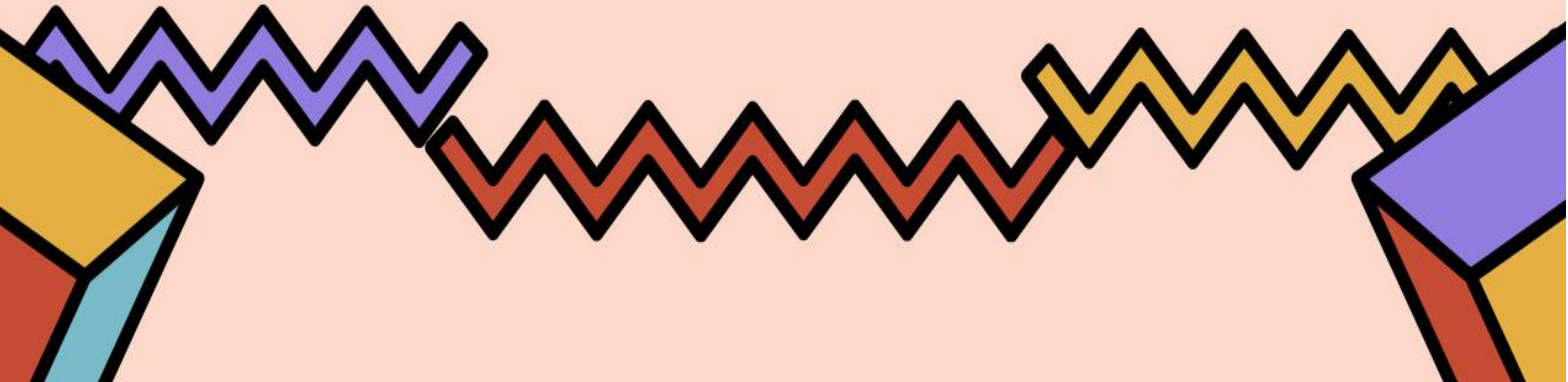




INDIAN SCHOOL AL WADI AL KABIR



KG III ART SYLLABUS





MAY – COMMUNITY HELPERS

<u>DATE</u>	<u>NAME OF THE ACTIVITY TO BE DONE IN - 2026-2027</u>	<u>NAME OF THE ACTIVITY DONE IN - 2025-2026</u>	<u>TEACHING STRATEGY</u>	<u>LEARNING OBJECTIVES</u>	<u>LEARNING OUTCOMES</u>	<u>CG</u>	<u>USE OF TEACHING AIDS</u>
5.05.26	<i>Police Car</i>	Tools of a Community Helpers	Children draw a simple police car and decorate it by pasting blue coloured paper pieces to fill the car.	To improve hand-eye coordination and control.	They will enhance creativity by using colours and textures.	C-1.1	blue colour papers
12.05.26	<i>Doctor Kit Drawing</i>	DOCTORS OFFICE DRAWING	Children draw a simple doctor's medical kit and add basic details like a cross symbol and handle.	To introduce the doctor as a community helper and their tools.	Children will be able to draw a doctor's kit using simple shapes.	C-2.1	pencil
19.05.26	<i>My teacher</i>	FIRE TRUCK WITH PALM PRINT	Children draw a picture of their teacher and add simple classroom elements like a board, book, or chalk.	To develop basic drawing and observation skills.	Children will be able to draw a simple human figure with features.	C-1.2	pencil
26.05.26	<i>Rolling Crepe Paper Art</i>	FAVOURITE COMMUNITY HELPER	Children roll small strips of crepe paper and paste them to create flowers or designs in their art book.	To develop fine motor skills and finger strength through rolling.	Children will be able to create a textured artwork using rolled crepe paper.	C-3.2	crepe paper, glue
	<u>CALENDAR ACTIVITIES</u>	<u>11-5-26- MOTHERS DAY- Greeting card making, Notice boards, selfie boards, venue decorations</u>	<u>9-5-26- PTM- Welcome board making</u>	<u>24-5-26- EID- Notice board decoration</u>			



JULY, AUGUST – ANIMALS

<u>DATE</u>	<u>NAME OF THE ACTIVITY TO BE DONE IN - 2026-2027</u>	<u>NAME OF THE ACTIVITY DONE IN - 2025-2026</u>	<u>TEACHING STRATEGY</u>	<u>LEARNING OBJECTIVES</u>	<u>LEARNING OUTCOMES</u>	<u>CG</u>	<u>USE OF TEACHING AIDS</u>
4.08.26	Fork Painting – Hedgehog/ Porcupine	SIMPLE DRAWINGS OF ANIMALS	Use a fork dipped in paint to create spikes for a hedgehog or porcupine.	To explore different painting tools and textures	Children will be able to create animal textures using a fork printing technique.	C-3.1	fork,
11.08.26	Cotton Sheep	LION WITH FORK AND SPONGE	Children paste cotton on a sheep drawing to make fluffy wool.	To introduce texture and sensory art.	Children will be able to create a textured sheep using cotton.	C-3.1	cotton
18.08.26	Bubble Wrap Turtle	Animal Silhouette Art	Children dip bubble wrap in green paint, stamp it to make the turtle shell, and draw head, legs, and tail.	To explore texture printing using different materials and identify animal body parts.	Children will be able to create a turtle shell using bubble wrap printing and complete the animal with basic features.	C-3.1	bubble wrap, paints
25.08.26	Jungle Scene Drawing	aaa pattern	Children draw simple animals like lion, elephant, and trees in a jungle.	To help children understand animal habitats.	Children will be able to draw a simple jungle scene and identify animals living in it.	C-2.1	pencil
	<u>CALENDAR ACTIVITIES</u>	<u>19-7-26- REOPENING- Welcome back to school board</u>	<u>1-8-26- ONAM- BOARD DECORATION</u>	<u>16-8-26- INDEPENDENCE DAY- Board decoration GROUND AND Refreshment area decoration for primary building, dance props</u>	<u>22-8-26- PARENT ENGAGEMENT- Welcome board decoration</u>		



SEPTEMBER – BIRDS

<u>DATE</u>	<u>NAME OF THE ACTIVITY TO BE DONE IN - 2026-2027</u>	<u>NAME OF THE ACTIVITY DONE IN - 2025-2026</u>	<u>TEACHING STRATEGY</u>	<u>LEARNING OBJECTIVES</u>	<u>LEARNING OUTCOMES</u>	<u>CG</u>	<u>USE OF TEACHING AIDS</u>
8.09.26	OWL ON A BRANCH	BIRD DRAWING	Children draw an owl sitting on a tree branch with simple leaves.	Develop observation skills and spatial awareness.	Children will be able to place a bird in a natural setting.	C-2.1	pencil
15.09.26	PEACOCK-FINGER PAINTING	HEN COLLAGE	Use fingerprints in multiple colours to create a peacock's tail, draw the body and head.	Explore colours and patterns.	Children will be able to use fingerprints to create symmetrical patterns.	C-3.1	PAINTS
22.09.26	Bubble Wrap Bird Nest	BIRD NEST PAINTING	Use brown paint on bubble wrap to stamp a nest; draw birds inside it. Add cotton balls for eggs	Explore textures and represent natural objects.	Children will be able to create textured nests with birds.	C-3.1	bubble wrap, cotton, paints
29.09.26	Paper plate chicken	eee PATTERN	Children take a half paper plate and use it as the chicken's body. They paste pre-cut feathers, draw head, beak, eyes, wings, and legs to complete the chicken.	To develop creativity, hand-eye coordination, and introduce mixed media craft techniques using everyday materials.	Children will be able to create a chicken using a half paper plate, add decorations for feathers, and recognise the parts of a chicken.	C-3.2	paper plate, colour papers
	<u>CALENDAR ACTIVITIES</u>	<u>4-9-26-TEACHERS DAY- Board decoration</u>	<u>13-8-26-JANMASHTAMI- board decoration</u>				



NOVEMBER, DECEMBER– PLANTLIFE

<u>DATE</u>	<u>NAME OF THE ACTIVITY TO BE DONE IN - 2026-2027</u>	<u>NAME OF THE ACTIVITY DONE IN - 2025-2026</u>	<u>TEACHING STRATEGY</u>	<u>LEARNING OBJECTIVES</u>	<u>LEARNING OUTCOMES</u>	<u>CG</u>	<u>USE OF TEACHING AIDS</u>
3.11.26	FORK FLOWERS	LEAF PRINTS WITH PAINT	Children use a fork dipped in paint to make the petals of a tulip and draw stem and leaves with brush	To explore printing techniques using household items.	Children will be able to make tulip flowers using fork printing.	C-3.2	fork, paint, brush
10.11.26	Drawing Garden	MY FLOWER POT	children draw a garden with many flowers	Develop observation skills and spatial awareness.	children will be able to develop fine motor skills	C-1.2	pencils
17.11.26	Q-tip Lavender	SNOWMAN	Children use Q-tips dipped in purple paint to make the small flowers of a lavender plant.	To develop hand-eye coordination and precision using Q-tips.	Children will be able to create a lavender plant using dot painting.	C-2.1	Q-Tip, paint
01.12.26	Crumpled Paper Flower	IMAGINARY DRAWING	Children crumple small pieces of coloured paper to make petals and paste them around a drawn or painted circle to form a flower.	To develop fine motor skills through tearing, crumpling, and pasting.	Children will be able to create a 3D textured flower using crumpled paper petals.	C-3.2	colour papers
	<u>CALENDAR ACTIVITIES</u>	<u>4-11-26- DIWALI- Notice board decoration</u>	<u>12-11-26- CHILDREN'S DAY- Notice board decoration</u>	<u>22-11-26- NATIONAL DAY- Notice board decoration</u>	<u>10-12-16- FOUNDERS DAY- Venue decoration and notice board decoration, dance props making</u>		
		<u>16-12-26- CHRISTMAS- board decoration</u>					



JANUARY– GAMES

<u>DATE</u>	<u>NAME OF THE ACTIVITY TO BE DONE IN - 2026-2027</u>	<u>NAME OF THE ACTIVITY DONE IN - 2025-2026</u>	<u>TEACHING STRATEGY</u>	<u>LEARNING OBJECTIVES</u>	<u>LEARNING OUTCOMES</u>	<u>CG</u>	<u>USE OF TEACHING AIDS</u>
5.01.27	STENCIL ART	SIMON SAYS	children create patterns with the given stencil	Practice painting within boundaries.	will be able to develop fine motor skills	C-3.1	stencil, paint
12.01.27	Straw art	DRAWING GAME	children create flowers with the ends of the straw cut in strips to create a flower	Explore printing techniques with simple materials.	Children will be able to create colourful flowers using straws as stamps.	C-2.1	straw, paint
19.01.27	Scribble art	BLOWING THROUGH STRAW	Children make random scribbles on paper and colour the enclosed areas in the scribbles	Encourage free expression and creativity.	will be able to develop hand-eye coordination and fine motor skills.	C-2.1	crayons, pencils
26.01.27	Ball Drawing	IMAGINERY DRAWING	Draw different types of balls—football, basketball, tennis ball.	Recognize shapes, patterns, and sizes of balls.	Children will be able to draw simple balls with patterns.	C-1.1	pencil
	<u>CALENDAR ACTIVITIES</u>	<u>16-1-27- PTM- Welcome board</u>	<u>19-1-27- SPORTS DAY- Ground decorations, props making</u>	<u>26-1-27- REPUBLIC DAY- Board decoration</u>			



FEBRUARY, MARCH– RAINY AND SUMMER SEASONS

<u>DATE</u>	<u>NAME OF THE ACTIVITY TO BE DONE IN - 2026-2027</u>	<u>NAME OF THE ACTIVITY DONE IN - 2025-2026</u>	<u>TEACHING STRATEGY</u>	<u>LEARNING OBJECTIVES</u>	<u>LEARNING OUTCOMES</u>	<u>CG</u>	<u>USE OF TEACHING AIDS</u>
2.02.27	<i>Umbrella Finger Painting</i>	Sun With Paper Strip Rays	Draw umbrella shapes and let children fill them with colourful fingerprints.	Explore colours and fine motor skills.	Children will create colourful umbrellas using fingerprints.	C-2.1	paint
9.02.27	<i>SUN STENCIL</i>	Sun Hat Design	Children fingerpaint inside a cardboard stencil of a big sun	Practice painting within boundaries.	will be able to develop fine motor skills	C-3.1	cardboard stencil, paints
16.02.27	<i>Tissue Paper Rain Clouds</i>	What I Love in Summer- DRAWING	Tear white tissue paper into small pieces and glue on paper as clouds. Paint blue streaks below to represent rain.	Explore textures and 3D effects.	Children will make tactile clouds and raining scenes.	C-2.1	tissue paper, glue, paints
2.03.27	<i>Ice Cream Sponge Printing</i>	RAINBOW WITH PAINT	Children use sponges dipped in paint to create colourful ice cream scoops and complete the cone with drawing or collage.	To develop fine motor skills and hand control.	They will develop creativity by adding details and decorations.	C-3.1	sponges, paint
	<u>CALENDAR ACTIVITIES</u>	<u>25-2-26- EXHIBITION-</u> An artwork from each class, ceiling decorations, stage decoration	<u>6-3-26- GRADUATION DAY-</u> Venue decoration, board decoration, selfie boards				

